



educational excellence through leadership, partnership, and innovation

Executive Director's Report

February 28, 2019

PROGRAM SPOTLIGHT

On January 31 Hill Top received a visit from PaTTAN to assess the fidelity of their implementation of Positive Behavioral Intervention & Supports at the school. Hill Top Academy is proud to share that they received a score of 98/100 on the assessment, and are now officially recognized as a Tier I PBIS school. The PaTTAN team was so impressed that they asked to take pictures and artifacts from Hill Top to share with other PBIS candidate schools. Hill Top will be formally recognized at the PAPBS Implementers' Forum with a PBIS banner on May 14 at the Hershey lodge!



NEWS

STUDENT SERVICES

Deaf/HH Class Trip to DC

- Ms. Deb Genet's HS Deaf/HH class is planning a trip this spring to visit Washington D.C. where they will experience deaf culture, see the government in action, and visit Chinatown, which connects with a novel they read in Language Arts. They plan to travel by train and make their first stop at a Starbucks staffed by individuals who are deaf or hard of hearing. They will then travel to Gallaudet University and tour the campus. After eating lunch at the university, the class will tour the U.S. Capitol building and travel to the Archives to view the Declaration of Independence. They will end their trip with a visit to Chinatown to explore the sights and culture of the surrounding neighborhood. This trip will allow our students to get a firsthand look at a business and a university where people who are deaf or hard of hearing are thriving in their positions. Additionally, the class will have the opportunity to learn about traveling in a large city and the various means of transportation that are available. This trip will be a very new experience for our students who have never been to our nation's capital.

Program Director ~ Pupil Services

- School age student services administration and coaches are reviewing English Language Arts and Math curriculum with multiple vendors including; McGraw-Hill, Houghton Mifflin Harcourt and Pearson Scott-Foresman. The plan is to implement a new K-12 curriculum in both ELA and Math for the 2019-2020 school year
- Our summer academy schedule will be complete by the end of February. Guest speakers include Dr. Peg Dawson discussing executive functioning skills and Rosie Mann explaining trauma and restorative practices.

- The CAIU is the host site for a Social Emotional Development and Character Development course on March 6-7, 2019.

ELECT Program

- The CAIU ELECT program recently had a “desk audit” of the program. The desk audit consisted of a Zoom meeting with PDE and Department of Human Services representatives. The result of the audit is that the program is in compliance with all of the requirements of the grant. Over the course of last year (2017-18 school year), we served 109 pregnant and parenting teens across Cumberland, Dauphin, and Perry counties and Northern York School District. Most of the teens start with the program when they are pregnant and remain in the program until they graduate. While most of the participants are young mothers, we do have fourteen dads in the program this year.

Preschool Early Intervention

- CAIU’s Early Intervention Preschool Program staff participated in a professional development day on February 14. Educational para-professionals renewed certifications in first-aid/CPR/AED. Professional staff had a morning program on assessment with sessions particular to Assessment of Dual-Language Learners, Assessment of Preschool Developmental Domains, and Administration and Interpretation of the ADOS-2 (Autism Diagnostic Observation Schedule – 2nd Ed.). Assistive Technology Updates and Exploration was the afternoon topic. Professional staff were introduced to newly obtained assistive technology tools and equipment to use with Early Intervention preschool students.
- Tracey Knauss and Megan Slautterback, Service Coordinators, participated in the Perry County Health Fair on February 19 sponsored by the United Way Ready for School, Ready to Succeed Program in conjunction with Newport and West Perry School Districts. Tracey and Megan conducted developmental screenings on children at the event.
- Winter Transition Meetings with the 24 school districts have been completed. The spring round of transition meetings will take place on 5/1/19 and 5/7/19.

EDUCATION SERVICES

Pennsylvania Governor’s STEM Competition

- The Governor’s STEM Competition is an annual, themed, academic competition for students in grades 9-12. Students are challenged to research, present, and design a device/project that can improve the life of Pennsylvanians. This year’s theme was “Improving Pennsylvania Through STEM.”
- The CAIU regional competition was held on February 19, 2019. Teams from six local high schools competed this year: Carlisle HS, Cedar Cliff HS, Cumberland Valley HS, Lower Dauphin HS, Red Land HS, and Shippensburg Area HS.
- The winners were:
 - 1st Place** – Cedar Cliff High School (moving to the State Competition at the Dixon Center in May)
 - 2nd Place** – Lower Dauphin High School
 - 3rd Place** – Cumberland Valley High School
- Cedar Cliff HS’s winning project addressed the vaping epidemic across Central PA.
- Special thanks to our guest speaker, Ms. Tanaga Boozer, from the U.S. Patent and Trademark Office in Washington, DC. We also thank our business and industry judges from Gannett Fleming, the PA Army National Guard, and Tadano Americano.



TECHNOLOGY SERVICES

Comprehensive Planning Team

- The Comprehensive Planning team at CAIU is in the midst of tracking the final submissions for Phase 3 Comprehensive Plans and Title I school wide plans. We

continue to work closely with the Division of Planning and the Division of Federal Programs at PDE to ensure quality plans are submitted. In January, we traveled to Pittsburgh to offer a session at the Improving School Performance Conference that was targeted towards un-designated Title I school wide buildings. The interactive session focused on best practices for developing a school wide plan based on relevant student achievement and growth data.

- As we prepare for Special Education submissions for Phase 1 and Phase 2 school districts, our team constructed communications to send to the field as a reminder for each submission. Our team sends weekly reports to the Bureau of Special Education so that we are able to track the submission status for each Phase and send reminders/delinquent notices as needed.
- Our team continues to offer training for our Phase 1 LEAs who are due to submit their comprehensive plans by November 30, 2019. The personalized, virtual sessions with school leaders have received positive feedback and have proven to showcase purposeful plans being created.
- The developers on the project are in the process of preparing the web application for Phase 1 comprehensive plan submissions, Phase 1 Special Education Plans and removing any references to the school improvement designations assigned under the ESEA flexibility waiver.
- The Pennsylvania Department of Education (PDE) announced this past summer that they are proposing to create a new tool/database for Comprehensive Planning. The Request for Quotation (RFQ) was first advertised in November 2018. The RFQ was cancelled in December and has since been re-released with new networking/software requirements. Members of our team responded to the re-released RFQ, alongside the Momentum Group who will serve as the Prime in the RFQ response. We look forward to working on this project to, hopefully help PDE carry out their vision for a user friendly, streamlined application.

AgendaManager

- We attended the AASA (The School Superintendent Association) National Conference for the first time in February 2019
 - Met with approximately 40 viable candidates that showed interest in AgendaManager during the 2-day conference
- Continuing to make progress working with our Partners in Wisconsin (CESA 7) as we have presented the capabilities and value of AgendaManager to the following schools in the past month:
 1. Minocqua School District
 2. Reedsburg School District
 3. Kiel School District
- We have another demonstration scheduled in March with Wrightstown School District.
- As a result of our CESA 7 partnership, Green Bay Public School District is planning to transition to Agenda Manager next school year.

NOTIFICATION of ACTIVITIES

- Attended Dauphin County Alliance meeting, February 5, 2019
- Attended DCTS Board Meeting, February 13, 2019
- Presented at PACTA with Dauphin County Alliance, February 15, 2019

UPCOMING ACTIVITIES Date Savers (all Board members are invited to attend any and all)

- Tyrone Howard, Creating Equity in Schools for All Students, March 1, 2019
- C4C Bingo - April 5, 2019
- Courtney Portlock and John Steele, Navigating the Courageous Conversation: Strengthening Competencies in Diversity, Equity, and Inclusion, April 24, 2019