



educational excellence through leadership, partnership, and innovation

Executive Director's Report

September 27, 2018

PROGRAM SPOTLIGHT

Innovation Grants

- **Jill Neuhard – Digital Branding and Micro-Credentialing** – Digital Branding and Micro-Credentialing is an innovative practice that enhances personalized professional development. Digital badges allow educators to showcase the skills and content they acquired after completing a rigorous micro-credential. Micro-credentials are a digital form of certification that recognize educators for demonstrating their skills and competencies. Micro-credentials may focus on a variety of skills such as data literacy, teacher leadership, and deeper learning.
- **Joy Forry – Coding Camp** – Funds will be used to develop a 2-day application development camp at the IU for middle and high school students that will teach them some basic coding concepts and introduce them to all the facets of application development. Students will learn the roles of business analysts, application developer, and project manager. Learning and performing the roles over the two-day class will give students the opportunity for meaningful discussions regarding post-secondary education, workforce training, and career pathways as they consider their career and college readiness plan.
- **Amy Silva – Partnering with Parents** – The grant award winners will host a parent night for the purpose of teaching parents how to ask pointed, meaningful questions at parent teacher conversations. The session will be held in a small group format. They will focus on helping parents to develop two basic skills: formulating and using questions effectively and participating effectively in decisions that affect their children's education.

NEWS

STUDENT SERVICES

LYDC

- There were 30 new residents admitted over the summer months. The population is currently at 87 residents enrolled. About 1/3 of the population turned over during the summer months.
- Eighteen of the 87 students attending school, or about 21% of the students enrolled, already had their GED or High School Diploma when they arrived but are attending school regardless.
- Six students passed the GED test over the summer.
- One section of Employability class was offered this summer. This is a 9-week course that we want every student to have while at Loysville. Offering a section in the summer provides the opportunity for students to have the course that did not have it last year and will leave before completing the course this school year.
- Monarch Butterflies – The Science Teacher, Mrs. Baker, brought in Monarch Butterflies from the wild. Students learned about them and their annual migration to Mexico as they watched them hatch from their cocoons. Butterflies were tagged and released on September 12 to start their migration. This was a memorable learning experience for the students.

- Culinary Arts classroom space was remodeled over the summer and has now moved to a new kitchen classroom area. This renovation allow the school to improve and expand the vocational program and is a better use of existing space.
- Classes were cancelled for two days earlier in September to remediate a mold issue in the school building. The work was completed and the Air Quality results indicated that the building was safe to run school. Classes resumed on a regular schedule in the building on Wednesday September 12, 2018. The DHS and School staff worked very well together through this issue.

Occupational Therapy

- Brittany Galosi, Occupational Therapist, presented a training to the staff at CASA called "Autism, Neurology & Practical Classroom Strategies." The purpose was to give teachers tools and insight into the needs of high functioning student with autism.
- After attending the Zero to Three: The Growing Brain training with various professionals from across the state, Barb Kline MS, OTR/L, ATP will have provisional certification as a 'Zero to Three: The Growing Brain trainer. She will be busy providing support to teams via BrainSTEPS referrals and other interested parties in our member districts and communities regarding brain injury and development.

Preschool September Board Notes

- Delbrook Preschool Classes and Itinerants were relocated to Enola for mold remediation. We anticipate that the preschool staff and children will move back to Delbrook by the beginning of October.
- The CAIU Preschool Program has collaborated with Derry Preschool and Aldersgate Preschool in having an inclusive classroom at both of these sites. This will be a co-teaching model and children with IEP's will attend the preschool classroom with children who do not have IEP's. Heather Donovan, IU Preschool Teacher will co-teach Friday mornings at Aldersgate and Julie Beaver, IU Preschool Teacher, will co-teach on M/W PM and T/TH PM at Derry Preschool. We are looking forward to this new collaboration.
- Early Intervention Connections hosted the Charting the Life Course Early Intervention Parent Training on September 18.
- Alison Schwartz, Jill Bradley, Lisa McCarty, Yvonne Wiley-Shreffler and Sue Brussese participated in the Northern Dauphin Fall Fest Preschool Family Fun Pavilion on Saturday, September 22 in Elizabethville. They provided early intervention resource information and hands on activities for children and families who attended the event.
- Preschool staff participated in professional development on September 27. Morning round robin topics included verification, home safety, engineering the classroom environment and family road map/team up for families. The afternoon session focused on building strong parent and SLP communication skills and sharing teacher resources. In addition, Megan Miller, MPT from Core Plus Physical Therapy discussed the use of pelvic floor exercises to aid in toilet training for special needs children. Brittany Galosi, Karin Topping, Melissa Roberts, and Kristi Kuren also spoke about the conference that they attended on autism where Temple Grandin was the Keynote speaker.
- A Susquenita High School Student is a daily job shadow intern in Kristin Leitzel's classroom at Delbrook.
- The preschool/early intervention program participates in regular Early Intervention Connections meetings, the next one is October 15. These meetings bring together families, community providers, agencies, and the CAIU in order to establish partnerships and connections for young children in our area.

EDUCATION SERVICES

On September 10, 2018, 67 people from across 12 counties across Central Pennsylvania met at CAIU to kick-off the development of a STEM Ecosystem. A STEM learning ecosystem encompasses schools, after-school organizations, higher education, science centers, museums, businesses, governmental agencies, public services, libraries, and professional organizations. Together, these organizations represent both learning opportunities for students, families, and communities as well as shaping a vision and goals for a future-forward, collaborative, and integrated STEM community. This kick-off day was jointly hosted by the following organizations: Capital Area IU 15, Lancaster-Lebanon IU 13, Penn State Center for Science and the Schools, Tuscarora IU 11, The Foundation for Enhancing Communities, Schuylkill IU 29, South Central Workforce Investment Board, and Whitaker Center for Science and Arts.



TECHNOLOGY SERVICES

- The PA Planning Team at the CAIU have been assisting with Comprehensive Plan submissions from schools across the Commonwealth over the past couple of months. The team has been pulling weekly reports to update the Department as well as the LEAs in the state. We are gearing up for our Phase 3 schools to submit the second cycle of their Comprehensive Plan. Members of our team have been working individually with many of these schools to support their planning efforts and submit their plans to the Department on time. PDE is reviewing these plans to provide more immediate feedback to schools.
- Our team has been working very closely with the Division of Charter Schools at PDE to ensure all Charters have submitted their Annual Report capturing fiscal and Special Education items. To date, all Charters have submitted their annual reports and we will now be working with authorizing districts to ensure those plans are received and acknowledged in the system.
- As the team prepares for new designations per the Every Student Succeeds Act, we are wrapping up **School Improvement Plan (SIP)** submissions for the school year. Aside from two districts having extensions for their SIP submission, all other priority/focus schools have submitted their plans and IU Executive Directors have approved them within the system.
- Our team has been working tirelessly with the Division of Federal Programs to capture the schools throughout the Commonwealth that are implementing school-wide programs. The development team incorporated a new submission feature for all **Title I School-wide Schools** to allow plans to be automatically archived or reviewed by Federal Programs. Through our partnership with Federal Programs, we are increasing communication and clarity for all school-wide schools.

NOTIFICATION of ACTIVITIES

- Met with Matt Strine, South Middleton, SD
- Attended DCTS LAC and Board meeting
- PCD Networking Breakfast

UPCOMING ACTIVITIES: Date Savers (all Board members are invited to attend any and all)

- **Meet & Greet for Mr. Greg Milbrand** – Thursday, October 4, 2018 at 3:30 -5 pm, at Enola, outside if weather permits. Please help us welcome Greg to the CAIU family!